



# VIRGINIA FIRE TRAINING WEEKEND

**September 19-20, 2009**



**U.S. National Fire Academy  
Emmitsburg, Maryland**



**VIRGINIA DEPARTMENT  
of  
FIRE PROGRAMS**

# VIRGINIA WEEKEND

**DATE:** September 19-20, 2009  
**LOCATION:** U.S. National Fire Academy  
16825 South Seton Avenue  
Emmitsburg, MD 21727-8998

## Registration:

**Registration Fee: \$70.00**

Registration fee must accompany the U.S. **National Fire Academy short form 75-5A**, which is available through your local Virginia Department of Fire Programs Division Office; or from the VDFP website, at [www.vafire.com](http://www.vafire.com). Registration information will be accepted by mail only; no phone or fax registrations will be taken. Please make checks payable to the **Treasurer of Virginia**. **Deadline for registrations is August 14, 2009.**

For more information please contact the Virginia Department of Fire Programs Division 7 Office at 703-771-4700.

Mail applications and payment to:  
VDFP Division 7 Office  
16591 Courage Court  
Leesburg, Virginia 20175



[WWW.VAFIRE.COM](http://WWW.VAFIRE.COM)

## **Incident Management Curriculum**

Cooperative Leadership Issues in Wildland/Urban Interface Operations (W613)

### **Course Description:**

This 2-day course is designed to provide students with the essential tools and skills to operate safely in a wildland/urban interface incident. It is designed in a modular format to be offered as a 2-day course or optional modules after completing Command and Control of Wildland/Urban Interface Fire Operations for the Structural Chief Officer. Course content covers strategy development (simulation exercise), overview of the emergency management plan, new development issues, working with property owners, environmental issues, cultural issues, historic issues, news media, and cooperative leadership (simulation exercise).

### **Student Selection Criteria:**

Chief or company officers who may have command responsibility for multiple resources at the scene of a wildland/urban interface incident.

## **Incident Management Curriculum**

**Introduction to Wildland and Wildland/Urban Interface Firefighting for the Structural Company Officer (W610)**

### **Course Description:**

This 2-day course identifies operational activities and safety concerns for structural company officers assigned to a Wildland/Wildland Urban Interface incident. Topics covered include Introduction to Wildland/Wildland Urban Interface firefighting, interface environment, wildland fire behavior, command and control issues of wildland/urban interface firefighting, and tactics.

### **Student Selection Criteria:**

Company officers or chief officers who may be in command of a single resource or Strike Team at the scene of a Wildland/Wildland Urban Interface incident.

## **Hazardous Materials Curriculum**

### **Initial Response to Hazardous Materials Incidents: Basic Concepts (W809)**

#### **Course Description:**

This course is designed to give the participant an understanding of the basic concepts and techniques of hazardous materials first response. Instruction is based on 29 CFR 1910.120 (OSHA) and 40 CFR 311 (EPA), but does not include “hands-on” practical applications/simulation exercises.

#### **Student Selection Criteria:**

Any emergency personnel who might normally be expected to respond to incidents involving hazardous materials as described in 29 CFR 1910.120 or 40 CFR 311.

## **Arson Curriculum**

### **Juvenile Firesetter Intervention Specialist I (W626)**

#### **Course Description:**

This 2-day course provides the skills and tools necessary to become a Juvenile Firesetter Intervention Specialist I. The class will address the NFPA 1035 Juvenile Firesetter Intervention Specialist I including: Introduction; Primary Prevention; Identification and Intake; Who Sets Fires and Why; and Interviewing and Intervention Strategies. Students will be introduced to the NFPA 1035 Juvenile Firesetter Intervention Specialist I Professional Standard. The individual will learn to conduct an interview with a firesetter and their family using prepared forms and guidelines and who based on recommended practice may determine the need for referral for counseling and/or implement educational intervention strategies to mitigate effects of firesetting behavior.

**Length:** 2.0 Days

#### **Student Selection Criteria:**

Individuals who have responsibilities related to Juvenile Firesetting Intervention, interviewing, and prevention. The target audience includes practitioners who interact with children who are involved in firesetting and/or arson behavior and their families. In addition to the fire service, professionals from a myriad of fields including Mental Health, Law Enforcement, Education, Counseling Services, and Social Services can benefit from the training.

# Fire Prevention: Public Education Curriculum

## Methods of Enhancing Safety Education (W344)

### Course Description:

This 2-day course is designed for those who coordinate or assist their organization in public education. The course does not teach people how to deliver safety programs; rather it supports efforts to enhance safety education in their organizations and in their communities. Content is ideal for students from smaller or volunteer organizations who wish to enhance their public education and prevention efforts. Students will outline ideas and plans that they would like to apply when they return home. Students who take this 2-day program will be able to determine if public education is valued in their organizations and in their communities. Course content emphasizes three simple methods for establishing “roots” in public fire and life safety education: \* personal commitment to public education; \* determining and improving the organization’s role in public education; and \* enhancing programs through greater community support.

### Student Selection Criteria:

\* Those who serve on local or State prevention or public education committees. \* Fire suppression personnel or volunteer firefighters who coordinate public education. \* Volunteer firefighters who wear many “hats,” including public education. \* EMS personnel who coordinate programs such as basic life support. \* Community volunteers wishing to enhance fire and life safety efforts. \* Local schoolteachers who teach safety topics. \* Citizens who desire a more active role in safety education. \* Community health educators. \* Part-time or full-time public fire educators.



# **Fire Prevention: Technical Curriculum**

## **Commissioning New Occupancies (CNO)**

Course Number: P/F/W/H 215

*Available Second Semester FY 2010*

### **Course Description:**

This two-day course will enable the student to develop strategic approaches to solve the management challenge of getting a building or occupancy commissioned so the code official is confident all the life safety and fire protection systems and features are working together properly and the structure is ready for human use.

Course content will include the code official's and owners' legal obligations and liabilities during commissioning, the challenge of commissioning buildings of different sizes and complexity with limited staff, an overview of what systems/features constitute "fire and life safety features", commissioning and testing alternatives, and documentation and record keeping.

### **Student Selection Criteria:**

\* Individuals who are, or expect to be, responsible for verifying a building or occupancy is ready to receive a certificate of occupancy.

NOTE: Local jurisdictions are encouraged to submit applications of both their fire and building officials to attend a course together if both meet the selection criteria. Priority selection will be given for up to five pairs of such officials per course offering. Applications must be submitted together, be approved and signed by the head of the sponsoring organization, with a cover letter indicating that they are applying as a team.

# Management Science Curriculum

## Shaping the Future (W602)

### Course Description:

This 2-day course is the first of two courses on midlevel management covering the skills and techniques midlevel managers will need to provide leadership and direction for their departments. The first module focuses on identifying opportunities and/or problems. Topics include environmental scanning, paradigm shifts, and methods for reframing problems accurately. The second module deals with group problem-solving techniques. The third module explains the need to quantify, justify, and communicate decisions so they will be implemented effectively. Managing change will be discussed in the final module. Topics include people who resist change, overcoming that resistance, and monitoring and evaluating the change before, during, and after implementation.

### Student Selection Criteria:

Individuals presently assigned to management positions who supervise first-line officers; and administrative officers responsible for significant staff functions within the organization and who report directly to top management. Individuals presently assigned to top-level management positions with limited opportunity for managerial development through formalized course work; and personnel who are upwardly mobile within their organizations and whose chiefs of department wish to prepare them for increased managerial responsibility.



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